



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

ST. JOSEPH'S COLLEGE
(AUTONOMOUS), DEVAGIRI

- Name of the Head of the institution **DR. BOBY JOSE**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **9495414369**
- Alternate phone No. **9605254544**
- Mobile No. (Principal) **9495414369**
- Registered e-mail ID (Principal) **sjcdevagiri@yahoo.co.in**
- Address **ST. JOSEPH'S COLLEGE
(AUTONOMOUS), DEVAGIRI,
KOZHIKODE, KERALA**
- City/Town **KOZHIKODE**
- State/UT **KERALA**
- Pin Code **673008**

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **22/07/2014**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Anto N J**
- Phone No. **9605254544**
- Mobile No: **9605254544**
- IQAC e-mail ID **devagiriiqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.devagiricollege.org/uploads/ckeditor/2024_2022-2023.pdf

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.devagiricollege.org/uploads/ckeditor/2024_2023-241.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	88.15	2004	03/05/2004	02/05/2009
Cycle 2	A	3.63	2011	08/01/2011	07/01/2016
Cycle 3	A++	3.76	2016	16/09/2016	23/09/2023
Cycle 4	A++	3.65	2024	03/10/2024	02/10/2031

6.Date of Establishment of IQAC

01/11/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
St. Joseph's College (Autonomous), Devagiri	RUSA	MHRD	24/05/2019	50000000
St. Joseph's College (Autonomous), Devagiri	AUTONOMY	UGC	30/07/2014	2000000
Dr. Sabu K Thomas, Associate Professor, Department of Zoology, St. Joseph's College (Autonomous), Devagiri	DST	SERB	22/03/2019	4507240
St. Joseph's College (Autonomous), Devagiri	DBT-STAR	MHRD	10/07/2019	10400000
Dr. Sabu K Thomas, Associate Professor, Department of Zoology, St. Joseph's College (Autonomous), Devagiri	AICOPTAX	MOEF	16/12/2019	3952680

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **18**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

One Year One Certificate: To bridge the gap between academia and industry, the IQAC recommended a "One Year One Certificate" scheme for all students. This initiative encourages students to complete a skill-based certificate or add-on course annually. The college offers a wide range of interdisciplinary, multidisciplinary, and core program-related courses, totaling 79 currently. Students have the flexibility to choose the courses that best suit their interests. Each course is assigned to a coordinator who is responsible for curriculum development and syllabus preparation. These curricula are reviewed and approved by the Board of Studies. The courses emphasize hands-on sessions and industry visits. Departments are responsible for conducting the courses, assessing student performance, and submitting results to the Controller of Examinations. The IQAC, with the assistance of the College of Education, distributes certificates to students who successfully complete their chosen courses.

Research Promotion: To promote research activities, the institution provided seed money for undertaking projects, conducted seminars and workshops on research methodology, and organized IPR awareness programs in collaboration with the National IP Awareness Mission and the Government of India. Faculty members were encouraged to pursue Ph.D. degrees and attain guideship.

Infrastructure development: Recognizing the need for improved infrastructure, instructions were given to the management regarding necessary upgrades. This resulted in the renovation of the library, the construction of research cubicles, the extension of existing

buildings, and the conversion of all classrooms and halls into smart classrooms.

Social Service Programme (SSP): To align with its vision, the college institutionalized a Social Service Program (SSP) as a mandatory component of the undergraduate curriculum. Each student is required to earn four extra credits through social service activities and submit certified proof at the end of each semester. The IQAC developed guidelines for SSP implementation, including application forms for extra credit claims. SSP faculty coordinators and class tutors were assigned to supervise the program. The college actively engaged in social extension programs such as World Environment Day celebrations, Swachh Bharat Harith Bharat initiatives, Blood Donation Camps in collaboration with Malabar Hospital, Calicut, Azadi Ka Amrith Mahotsav, and Anti-Drug Awareness Campaigns in association with the Kerala Police.

Multi-Level Stakeholder Feedback for Enhanced Teaching Quality : Recognizing the limitations of relying solely on student feedback for assessing teaching quality, the IQAC implemented a multi-level feedback system. This comprehensive approach incorporates input from various stakeholders, providing a more holistic evaluation. **Student Feedback:** At the end of each semester, students provide online feedback on teaching methodology, faculty competencies, and curriculum and learning outcomes. This feedback is collected through individual student logins, and the consolidated report is made accessible to the respective teachers. **Self-Appraisal:** Every teacher prepares a self-appraisal at the end of each academic year, detailing their academic and research activities. This self-appraisal is not only used for performance evaluation but also contributes to career advancement. **Peer Reviews:** Colleagues provide feedback on a teacher's instructional methods, collaborative efforts, and professional conduct. **Parent Feedback:** During PTA meetings, parents provide valuable input on a teacher's impact on their children's learning and development.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>Curricular aspects : This set of action items aims to significantly enhance the quality of education and improve student outcomes, particularly in terms of employability and entrepreneurship. Firstly, introducing new certificate courses specifically designed to enhance employability and entrepreneurial skills will equip students with practical skills and knowledge directly relevant to the job market or starting their own ventures, a crucial aspect in today's competitive world. Secondly, a data-driven approach is essential. Analyzing the performance of the graduating batch in terms of their academic achievements, career outcomes (placement, higher studies, entrepreneurship), and overall development will help identify areas of strength and weakness in the current curriculum and teaching methods. These insights can then be used to make necessary improvements to better prepare future graduates. Thirdly, organizing departmental Board of Studies (BoS) meetings to discuss the curriculum with external experts from industry, academia, and research institutions will bring in valuable external perspectives. This ensures that the curriculum remains relevant, updated, and aligned with industry standards and evolving knowledge. Furthermore, gathering feedback from various stakeholders,</p>	<p>Curricular aspects: This academic year saw the successful completion of 38 new certificate programs, designed to enhance student skills. These programs were introduced following decisions made in previous Board of Studies (BoS) meetings and subsequent approvals from the academic council and governing body. To foster research and publication activities, teachers were encouraged to attend seminars and workshops, with seed money provided to support their participation. All disciplines organized BoS meetings to discuss potential syllabus revisions, focusing on enhancing employability and entrepreneurial skills. Feedback on the syllabus and curriculum was collected from all stakeholders and analyzed by the IQAC. These findings were then presented to the BoS, followed by discussions at the academic council and final approval from the governing body. The teaching plans prepared by faculty members were meticulously examined by the IQAC committee. Based on these plans and other relevant factors, an academic calendar was prepared for each semester. Both department-specific and college-wide academic calendars were framed for the entire academic year.</p>

including students, faculty, subject experts, alumni, and industry partners, will provide a comprehensive understanding of the strengths and weaknesses of the institution and its curriculum. This 360-degree feedback is crucial for making informed decisions and continuous improvement. Establishing Memoranda of Understanding (MoUs) with reputed institutions and exploring academic collaborations with international universities will provide opportunities for student and faculty exchange, joint research projects, and access to valuable resources and expertise. Encouraging faculty members to participate in professional development programs, such as Faculty Development Programs (FDPs), seminars, and workshops, particularly those related to curriculum revision and outcome-based education, will ensure that they are equipped with the latest pedagogical knowledge and best practices in teaching and learning. Incorporating more internships and field projects into the curriculum is invaluable. Practical experience gained through these opportunities helps students develop real-world skills, build professional networks, and enhance employability. Organizing study classes on important cross-cutting issues such as professional ethics, gender, human values, environmental sustainability,

and social responsibility will help students develop a holistic understanding of their role in society and equip them with the knowledge and skills to address complex societal challenges.

Making social extension activities a mandatory component of each program will provide students with opportunities to apply their knowledge and skills to address societal needs, develop a sense of social responsibility, and contribute to community development.

Finally, requiring course teachers to develop and submit detailed teaching plans to the Internal Quality Assurance Cell (IQAC) will ensure that teaching and learning activities are well-planned, aligned with learning outcomes, and effectively delivered. Overall, these actions aim to create a more student-centric, industry-relevant, and holistic educational experience that will better prepare graduates for success in their careers and lives.

Teaching - Learning and Evaluation: Firstly, introducing new certificate courses specifically designed to enhance employability and entrepreneurial skills will equip students with practical skills and knowledge directly relevant to the job market or starting their own ventures, a crucial aspect in today's competitive world. Secondly, a data-driven approach is essential. Analyzing the

Teaching - Learning and Evaluation: With regard to teaching methods, the teachers were encouraged to utilize ICT tools to enhance teaching effectiveness. This approach proved successful, with more than 95% of teachers incorporating ICT tools into their instruction, significantly improving the quality of teaching. A general staff meeting was held at the beginning of the academic year.

performance of the graduating batch in terms of their academic achievements, career outcomes (placement, higher studies, entrepreneurship), and overall development will help identify areas of strength and weakness in the current curriculum and teaching methods. These insights can then be used to make necessary improvements to better prepare future graduates. Thirdly, organizing departmental Board of Studies (BoS) meetings to discuss the curriculum with external experts from industry, academia, and research institutions will bring in valuable external perspectives. This ensures that the curriculum remains relevant, updated, and aligned with industry standards and evolving knowledge. Furthermore, gathering feedback from various stakeholders, including students, faculty, subject experts, alumni, and industry partners, will provide a comprehensive understanding of the strengths and weaknesses of the institution and its curriculum. This 360-degree feedback is crucial for making informed decisions and continuous improvement. Establishing Memoranda of Understanding (MoUs) with reputed institutions and exploring academic collaborations with international universities will provide opportunities for student and faculty exchange, joint research projects, and access to valuable resources and expertise. Encouraging faculty

A committee was appointed to develop the academic calendar, and the draft was submitted to the college council for approval. The approved academic calendar was subsequently published in the college handbook. Duties and responsibilities for the entire academic year were assigned to various teachers. The principal addressed the staff meeting, emphasizing the importance of the code of ethics. Soon after the admission process, teachers conducted programs to assess student learning levels. These programs identified both advanced and slow learners. Advanced learners were provided with opportunities for enrichment, while slow learners received targeted support through remedial courses and coaching throughout the year. Suggestions from the members of the college council were carefully considered and incorporated into the academic plan. The IQAC ensured strict adherence to the academic calendar, and both internal and external examinations were conducted as per schedule. Scholar support programs such as ASAP and

members to participate in professional development programs, such as Faculty Development Programs (FDPs), seminars, and workshops, particularly those related to curriculum revision and outcome-based education, will ensure that they are equipped with the latest pedagogical knowledge and best practices in teaching and learning. Incorporating more internships and field projects into the curriculum is invaluable. Practical experience gained through these opportunities helps students develop real-world skills, build professional networks, and enhance employability. Organizing study classes on important cross-cutting issues such as professional ethics, gender, human values, environmental sustainability, and social responsibility will help students develop a holistic understanding of their role in society and equip them with the knowledge and skills to address complex societal challenges. Making social extension activities a mandatory component of each program will provide students with opportunities to apply their knowledge and skills to address societal needs, develop a sense of social responsibility, and contribute to community development. Finally, requiring course teachers to develop and submit detailed teaching plans to the Internal Quality Assurance Cell (IQAC) will ensure that teaching and learning activities are well-

<p>planned, aligned with learning outcomes, and effectively delivered. Overall, these actions aim to create a more student-centric, industry-relevant, and holistic educational experience that will better prepare graduates for success in their careers and lives.</p>	
<p>Research, Innovation and Extensions: This set of action items focuses on enhancing research, innovation, and extension activities within an educational institution. To foster a strong research culture, the IQAC will play a pivotal role. It will initiate seminars on relevant academic topics and encourage faculty members to pursue Ph.D. degrees. Additionally, the IQAC will encourage Ph.D. holders to apply for research guidships and ensure vacancies for research scholars are filled according to university norms. The institution will invest in new versions of statistical software to support research activities. MoUs and linkages with reputed institutions will facilitate the sharing of facilities, including student and faculty exchange programs. The IQAC will actively encourage faculty members to publish their research in UGC CARE-listed journals and strive for publications indexed in Scopus, Web of Science, PubMed, H-index, etc. Financial assistance will be provided to research scholars who are not JRF recipients to support</p>	<p>Research, Innovation and Extensions:The college established linkages and MoUs with reputed institutions. Initiatives were undertaken to publish the next edition of the Devagiri Journal of Science. A meeting of the research advisory committee was convened at the beginning of the academic year. The committee was tasked with reviewing and revising research policies to enhance research quality. Subsequently, a meeting of research guides was conducted to provide necessary instructions to research scholars. Under the guidance of the IQAC, the college organized numerous seminars and workshops on topics such as IPR, entrepreneurship and skill development, research methodology, and other academic-related subjects. The Research Advisory Committee convened meetings to discuss strategies for improving research quality and ensured that research theses submitted by scholars were free from plagiarism. Financial assistance was provided to faculty members to support their internal preparations for undertaking minor/major projects</p>

article publication. The IQAC will also organize seminars/workshops on areas such as Intellectual Property Rights (IPR), entrepreneurship, and skill development. All research departments will be encouraged to provide consultancy services in their respective fields. The IQAC will take the initiative to provide corporate training and generate revenue through consultancy services. To strengthen consultancy services, the IQAC will focus on developing necessary facilities in all departments, organizing training sessions for faculty members, and allocating funds for maintenance, physical facilities, and the purchase of new equipment. The Research Cell will be entrusted with the duty of updating research policies to improve research facilities. The institution will actively seek and encourage faculty members to apply for government and non-government research grants and to undertake minor/major research projects. To further incentivize research, the college will provide seed money to faculty members to attend research methodology workshops, publish research papers, and apply for awards/fellowships. The Research Cell will ensure adherence to research ethics, including plagiarism checks. The institution will publish the

and for publishing their research findings. To promote consultancy services in departments such as Statistics, Economics, and Zoology, funds were allocated for infrastructure development. The institution also invested in the acquisition of the latest equipment and statistical software. Financial assistance was provided to non-JRF research scholars to support their publications and ongoing research endeavors. Seed money was provided to faculty members to support their research and publication efforts. Two faculty members successfully secured major project grants, while two others received minor research grants, demonstrating the effectiveness of these initiatives. New versions of plagiarism software were implemented to maintain high research integrity standards. Provisions were also implemented to promote consultancy services under the guidance of the IQAC. NSS, NCC, and the blood donors' forum actively engaged in various social extension programs. Each department organized programs with social recognition that benefited the local community. These social extension programs addressed critical social issues such as environmental sustainability and gender sensitization. The college initiated efforts to equip students with the skills and knowledge necessary to launch startups. Students from the Commerce, Business

	Management, and Computer Science departments undertook internships in reputed companies.
<p>Infrastructure and Learning Resources: The institution prioritized the enhancement of its infrastructure and learning resources. Construction of new classrooms was undertaken to accommodate the growing student population. The Library Management System was updated, and plans were made for further development in this area. To identify areas requiring improvement, a thorough assessment of the existing infrastructure was conducted. The college software, which handles modules such as admissions, attendance, and mark entry, was updated to improve efficiency. Recognizing the importance of a robust infrastructure, the allocation of funds for the maintenance of physical facilities and academic support facilities was increased. Construction of a new building and laying the foundation for a student utility center were initiated. To enhance the learning experience, the college focused on upgrading its IT infrastructure. 100% conversion of classrooms into smart rooms was achieved, and existing IT facilities were further improved. The institution invested in the purchase of more computers and the construction of an additional computer lab. To ensure seamless connectivity,</p>	<p>Infrastructure and Learning Resources: Feedback on the existing infrastructure was collected from both undergraduate and postgraduate students, as well as other stakeholders. This feedback was then scrutinized by the IQAC and forwarded to the principal. The principal, in collaboration with the financial administrator, sanctioned the proposals and framed a budget for infrastructural development and maintenance. Based on this budget, all classrooms were equipped with LCD projectors, and necessary service requests were promptly submitted to the respective company for on-site service. The institution successfully achieved 100% conversion of classrooms into smart classrooms. Heads of Departments were requested to submit a list of necessary items at the end of the academic year. This input was carefully considered, and classroom renovations were carried out accordingly. Furthermore, the library underwent renovation. The stadium ground was maintained by employing professional gardeners. A new building construction is nearing completion, and a student utility center was opened for the convenience of students. Regular infrastructural development and maintenance</p>

<p>the bandwidth of the internet connection was increased, and Wi-Fi access was made available throughout the campus. To encourage the use of technology in teaching, the college provided teachers with the necessary facilities to develop e-content.</p>	<p>activities were conducted throughout the year.</p>
<p>Student Progression and Social Extension: Admissions and On boarding: Conduct the admissions process efficiently by setting up a dedicated admissions committee. Organize informative induction/orientation programs for new undergraduate and postgraduate students. Administer tests to identify the academic levels of incoming students, allowing for tailored support. Familiarize students with the student portal to ensure they can access important resources and information. Enhancing Student Learning and Employability: Introduce new capability enhancement and skill development programs alongside existing offerings to equip students with well-rounded skillsets. Conduct awareness programs to educate students about the consequences of ragging and sexual harassment, fostering a safe and respectful learning environment. Provide coaching for competitive exams to help students prepare for postgraduate studies or government jobs. Encourage students to apply for scholarships funded by various government and non-government bodies, easing their financial</p>	<p>Student Progression and Social Extension: The vice principal provided an orientation on the student portal, highlighting its importance and functionalities. Students gained familiarity with key features such as the academic calendar, timetables, attendance requirements, and internal marks. To ensure a safe and respectful learning environment, the anti-ragging prevention committee and the discipline committee, appointed by the Principal, conducted visits to all classes and hostels to educate students about relevant laws and college disciplinary actions. During the induction program, a session was dedicated to informing students about available scholarships. This initiative resulted in an increase in the number of students securing both government and non-government scholarships. To foster academic collaborations, MoUs were signed with various institutions. The college, in collaboration with coaching centers, provided students with training for competitive examinations such as NET, JAM, etc. This resulted in significant achievements: 7 students qualified for GATE, 24</p>

burden. Identify students from economically disadvantaged backgrounds and provide them with college fellowships for financial support. Student Support and Development: Establish an active student council to promote student engagement and participation in college activities. Invite a significant number of companies and firms to conduct job fairs on campus, providing ample placement opportunities for students. Encourage maximum student participation in campus placements to secure employment after graduation. Guide and support students who aspire for higher studies by helping them secure admission to reputed universities. Special Initiatives: Launch UGC training programs to enhance faculty skills and improve the overall quality of education. Raise awareness about student support programs like ASAP (Academic Support Program) and Walk with a Scholar to ensure students receive necessary academic help. Conduct entrepreneurship awareness programs to inspire and equip students who are interested in pursuing entrepreneurial ventures. Provide job training programs specifically designed for final year undergraduate and postgraduate students to bridge the gap between academics and industry requirements. Alumni Engagement and Student Activities: Organize department-wise alumni meets to foster

for UGC NET/JRF, 7 for JAM, and 17 for the IELTS exam. The Career Guidance Cell organized numerous training programs, and a psychologist was available to provide counseling services throughout the year, boosting student confidence. The Principal appointed coordinators to oversee student support programs such as ASAP and

<p>connections between former and current students. Encourage alumni participation in college activities by establishing an alumni representation body.</p> <p>Include alumni members in various college committees and organizations to leverage their experience and guidance. Train students to actively participate in inter-collegiate competitions like B-zone and inter-zone events, promoting a spirit of healthy competition. Increase the number of cultural programs organized by the college to provide a platform for students to showcase their talents and creativity. Conduct sports camps to help students improve their athletic abilities and encourage participation in national, international, and state-level tournaments. By implementing these action items, the institution can create a well-rounded student progression framework that supports students throughout their academic journey, equips them with necessary skills and knowledge, and prepares them for successful careers or higher studies.</p>	
<p>Quality Enhancement and Governance: Regular IQAC meetings are crucial for framing strategies to enhance the overall quality of the institution. Proper fund allocation and utilization are essential for the successful implementation of these strategies. The IQAC should play a pivotal role in framing comprehensive quality assurance</p>	<p>Quality Enhancement and Governance: Academic Program Enhancements: This academic year saw the introduction of several new programs, including B.Com Honors, BA Animation and Graphic Design, BSc Computer Science and Mathematics, BSc Honors in Mathematics, and BA in Sports Management. (Introduce new programs). The college website was updated regularly to reflect</p>

initiatives across all dimensions of the institution. To foster a sense of ownership and promote participative learning, the institution should deploy specific charges to every member of the college community. An annual action plan should be prepared in consultation with relevant authorities to guide the institution's activities throughout the academic year.

E-Governance and Faculty Development:The institution should strive to implement strategic plans for conducting operations in e-governance areas such as administration, finance and accounts, student admissions and support, and examinations. Financial assistance should be provided to the teaching fraternity to attend workshops, seminars, and conferences to enhance their professional development. The institution should organize professional development and administrative training programs, encouraging faculty members to participate in training programs, including those offered through MOOC platforms. Professional development programs should also be conducted for both teaching and non-teaching staff.

Communication and Transparency:Regular updates to the institution's website are crucial for timely dissemination of information to students, faculty, and other stakeholders. The academic calendar should be prepared in consultation with the College of Education and published to ensure smooth

the latest program offerings and information. (Update website)

Planning and Quality Improvement: SWOT analyses were conducted to assess the college's strengths, weaknesses, opportunities, and threats. Discussions were held with the apex authority, and actions were taken for improvement in the following year. Institutional feedback was collected from final-year students to gain insights into their experiences. This feedback was consolidated by the IQAC (Internal Quality Assurance Cell) for further analysis. The IQAC, in consultation with the principal, prepared an action plan for the entire academic year. This plan outlined strategies and goals for improvement across various aspects of the college.

Governance and Administration:Based on the action plan, several committees were formed to oversee different areas of college operations. Faculty and non-teaching staff were assigned duties to ensure everyone's involvement in various activities. The Governing Council reviewed the action plan and provided suggestions for improvement. These suggestions were incorporated and approved by the college committee. The college handbook, containing the academic calendar for the entire year, was prepared and published at the beginning of the academic year for easy reference.

Streamlining Operations:The IQAC formulated strategic plans for conducting operations in e-

academic operations. Introduction of welfare measures for both teaching and non-teaching staff is essential for their well-being and motivation. The preparation and publication of a comprehensive college handbook at the beginning of the academic year provides essential information to all members of the college community. Quality Assurance and Assessment: The IQAC should collect feedback on the teaching-learning process from students and other stakeholders and analyze the outcomes to identify areas for improvement. Conducting SWOT analysis helps the institution identify its strengths, weaknesses, opportunities, and threats, enabling it to formulate effective strategies for improvement. The institution should actively participate in ranking processes conducted by NIRF, AISHE, NAAC, etc., to benchmark its performance and identify areas for enhancement. The IQAC should play a crucial role in collecting and validating data for academic audit. Conducting internal and external financial and academic audits ensures transparency and accountability in all aspects of institutional operations. By implementing these actions, the institution can create a robust framework for quality enhancement, foster a culture of continuous improvement, and ensure that it provides a high-quality education to its students.

governance areas, with a particular focus on student admissions. Measures were implemented to streamline the admission interview process, making it more efficient. The College of Education (CoE) formulated plans to conduct examinations and publish results within 15 days, ensuring timely feedback for students. Training programs were conducted to equip non-teaching staff with updated knowledge on new software and KSE rules, enhancing their ability to perform their duties effectively. Faculty Development and Welfare: Career development programs focusing on leadership and stress management were conducted by the IQAC for faculty members, promoting professional growth and well-being. As a welfare measure, the cooperative society offered a loan availing system with higher loan limits for both teaching and non-teaching staff, providing financial support. Quality Assurance and Monitoring: IQAC core committee meetings were held monthly to review the activities of the IQAC and ensure they are aligned with the college's goals. Meetings were also convened with IQAC department coordinators to ensure the effective execution of their assigned duties within their respective departments. Feedback collected from students on the teaching-learning process was consolidated by the IQAC, scrutinized by the Principal, and appropriate actions were taken to improve the quality of

education based on student feedback. Both internal and external financial audits were conducted during the academic year to ensure financial transparency and accountability. Data collection was performed by the IQAC in a timely and systematic manner, facilitating the conduct of an internal academic audit at the end of the year to evaluate the college's overall performance. Social Responsibility: Social extension activities were undertaken by each department, clubs, and forums such as NCC, NSS, Women's Cell, Bhoomithrasena, Blood Donors Forum, Department Associations, and the College Union. These activities promoted social awareness and community engagement among students.

Best Practices : The IQAC should play a crucial role in verifying the successful implementation of best practices and identifying opportunities for introducing new initiatives. The induction program should emphasize institutional values and social responsibilities to students. The IQAC should monitor all college activities to ensure their alignment with the institution's vision and mission. The institution should organize programs that foster a sense of cultural, regional, and communal harmony. Students should be encouraged to celebrate national and international days of importance. Programs promoting gender equality should be

Best Practices : Institutional Foundations: The college handbook was prepared and distributed to students and faculty members at the beginning of the academic year. This handbook served as a valuable resource, providing information on the code of conduct for students, faculty, and staff within the campus. Soon after admission, the college organized an induction program for both undergraduate and postgraduate students. This program helped students understand the institution's values and social responsibilities. Fostering a Culture of Social Responsibility: The college sensitizes students and employees to their

conducted, with the women's cell taking the lead in women empowerment initiatives. A comprehensive code of conduct for students, teaching, and non-teaching staff should be published in the college handbook. The institution should promote energy conservation schemes and prioritize the management of degradable and non-degradable waste. Initiatives for e-waste management are essential. The institution should strive to create a green campus environment and implement sustainability programs. A friendly and inclusive environment should be created for differently-abled students. Students should be encouraged to undertake social extension programs that contribute to community development and foster human values. The institution should monitor the activities conducted by different clubs and forums, including NSS, NCC, and other student organizations, to ensure their effectiveness and alignment with institutional goals.

constitutional obligations. NCC, NSS, the Blood Donors Club, and other clubs and forums organize programs that foster a sense of social responsibility and instill valuable social values in students. Republic Day, Human Rights Day, Swachh Bharat, the Happy Hill Project, and other such initiatives are integral to this effort. The institution also celebrates commemorative days such as World Environment Day, International Yoga Day, Kargil Vijay Diwas, and National Integration Day. Numerous social extension programs were conducted under the aegis of NSS, NCC, and the Blood Donors Forum. Yoga training classes were offered to interested students, and self-defense skills training programs were conducted specifically for female students. Academic and Student Support: Audit courses on Disaster Management, IPR, Environmental Studies, and Gender Studies were included in the curriculum. Under the auspices of the Women's Welfare Cell, the college conducted numerous programs to promote gender equality and women's empowerment. The college conducted a gender audit to assess the extent to which college activities align with its gender policies. Initiatives were undertaken to create an inclusive environment. The college actively invites students from backward states, particularly from North India, and provides them with scholarships and fee concessions

during their studies. A dedicated teacher was appointed as the nodal officer of the Indian Council of Social Science Research (ICSSR) to provide special care to international students. Environmental Sustainability: As part of its waste management system, the college operates two biogas plants. Degradable waste, such as leaves and vegetable peels, is deposited in pits and converted into manure for gardening purposes. Paper waste is collected separately in bins and handed over to the college's own paper recycling center. Separate boxes are placed in different blocks for the collection of used pens. All plastic waste is transported to the corporation for recycling. The college has also contracted with an agency to collect hazardous chemicals from laboratories. The Thumboormoozhi model is implemented for the decay of garden waste. Separate bio-pots are placed in each block for the collection of food waste. Students are actively engaged in awareness programs on maintaining a clean and green campus. Best Practices: Two best practices introduced by the college include: Compassionate devagiri and Devagiri Skill Development Hub

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body, St. Joseph's College (Autonomous), Devagiri	28/06/2024

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	ST. JOSEPH'S COLLEGE (AUTONOMOUS), DEVAGIRI
• Name of the Head of the institution	DR. BOBY JOSE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9495414369
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• Address	ST. JOSEPH'S COLLEGE (AUTONOMOUS), DEVAGIRI, KOZHIKODE, KERALA
• City/Town	KOZHIKODE
• State/UT	KERALA
• Pin Code	673008
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/07/2014
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the IQAC Co-	Anto N J

ordinator/Director					
• Phone No.		9605254544			
• Mobile No:		9605254544			
• IQAC e-mail ID		devagiriiqac@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.devagiricollege.org/uploads/ckeditor/2024_2022-2023.pdf			
4.Was the Academic Calendar prepared for that year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://www.devagiricollege.org/uploads/ckeditor/2024_2023-241.pdf			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	88.15	2004	03/05/2004	02/05/2009
Cycle 2	A	3.63	2011	08/01/2011	07/01/2016
Cycle 3	A++	3.76	2016	16/09/2016	23/09/2023
Cycle 4	A++	3.65	2024	03/10/2024	02/10/2031
6.Date of Establishment of IQAC			01/11/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
St. Joseph's College (Autonomous)	RUSA	MHRD	24/05/2019	50000000	

Devagiri				
St. Joseph's College (Autonomous) , Devagiri	AUTONOMY	UGC	30/07/2014	2000000
Dr. Sabu K Thomas, Associate Professor, Department of Zoology, St. Joseph's College (Autonomous) , Devagiri	DST	SERB	22/03/2019	4507240
St. Joseph's College (Autonomous) , Devagiri	DBT-STAR	MHRD	10/07/2019	10400000
Dr. Sabu K Thomas, Associate Professor, Department of Zoology, St. Joseph's College (Autonomous) , Devagiri	AICOPTAX	MOEF	16/12/2019	3952680

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year	18	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>One Year One Certificate: To bridge the gap between academia and industry, the IQAC recommended a "One Year One Certificate" scheme for all students. This initiative encourages students to complete a skill-based certificate or add-on course annually. The college offers a wide range of interdisciplinary, multidisciplinary, and core program-related courses, totaling 79 currently. Students have the flexibility to choose the courses that best suit their interests. Each course is assigned to a coordinator who is responsible for curriculum development and syllabus preparation. These curricula are reviewed and approved by the Board of Studies. The courses emphasize hands-on sessions and industry visits. Departments are responsible for conducting the courses, assessing student performance, and submitting results to the Controller of Examinations. The IQAC, with the assistance of the College of Education, distributes certificates to students who successfully complete their chosen courses.</p>		
<p>Research Promotion: To promote research activities, the institution provided seed money for undertaking projects, conducted seminars and workshops on research methodology, and organized IPR awareness programs in collaboration with the National IP Awareness Mission and the Government of India. Faculty members were encouraged to pursue Ph.D. degrees and attain guidanship.</p>		
<p>Infrastructure development: Recognizing the need for improved infrastructure, instructions were given to the management regarding necessary upgrades. This resulted in the renovation of</p>		

the library, the construction of research cubicles, the extension of existing buildings, and the conversion of all classrooms and halls into smart classrooms.

Social Service Programme (SSP): To align with its vision, the college institutionalized a Social Service Program (SSP) as a mandatory component of the undergraduate curriculum. Each student is required to earn four extra credits through social service activities and submit certified proof at the end of each semester. The IQAC developed guidelines for SSP implementation, including application forms for extra credit claims. SSP faculty coordinators and class tutors were assigned to supervise the program. The college actively engaged in social extension programs such as World Environment Day celebrations, Swachh Bharat Harith Bharat initiatives, Blood Donation Camps in collaboration with Malabar Hospital, Calicut, Azadi Ka Amrith Mahotsav, and Anti-Drug Awareness Campaigns in association with the Kerala Police.

Multi-Level Stakeholder Feedback for Enhanced Teaching Quality : Recognizing the limitations of relying solely on student feedback for assessing teaching quality, the IQAC implemented a multi-level feedback system. This comprehensive approach incorporates input from various stakeholders, providing a more holistic evaluation. **Student Feedback:** At the end of each semester, students provide online feedback on teaching methodology, faculty competencies, and curriculum and learning outcomes. This feedback is collected through individual student logins, and the consolidated report is made accessible to the respective teachers. **Self-Appraisal:** Every teacher prepares a self-appraisal at the end of each academic year, detailing their academic and research activities. This self-appraisal is not only used for performance evaluation but also contributes to career advancement. **Peer Reviews:** Colleagues provide feedback on a teacher's instructional methods, collaborative efforts, and professional conduct. **Parent Feedback:** During PTA meetings, parents provide valuable input on a teacher's impact on their children's learning and development.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>Curricular aspects : This set of action items aims to significantly enhance the quality of education and improve student outcomes, particularly in terms of employability and entrepreneurship. Firstly, introducing new certificate courses specifically designed to enhance employability and entrepreneurial skills will equip students with practical skills and knowledge directly relevant to the job market or starting their own ventures, a crucial aspect in today's competitive world. Secondly, a data-driven approach is essential. Analyzing the performance of the graduating batch in terms of their academic achievements, career outcomes (placement, higher studies, entrepreneurship), and overall development will help identify areas of strength and weakness in the current curriculum and teaching methods. These insights can then be used to make necessary improvements to better prepare future graduates. Thirdly, organizing departmental Board of Studies (BoS) meetings to discuss the curriculum with external experts from industry, academia, and research institutions will bring in valuable external perspectives. This ensures that the curriculum remains relevant, updated, and aligned with industry standards and evolving</p>	<p>Curricular aspects: This academic year saw the successful completion of 38 new certificate programs, designed to enhance student skills. These programs were introduced following decisions made in previous Board of Studies (BoS) meetings and subsequent approvals from the academic council and governing body. To foster research and publication activities, teachers were encouraged to attend seminars and workshops, with seed money provided to support their participation. All disciplines organized BoS meetings to discuss potential syllabus revisions, focusing on enhancing employability and entrepreneurial skills. Feedback on the syllabus and curriculum was collected from all stakeholders and analyzed by the IQAC. These findings were then presented to the BoS, followed by discussions at the academic council and final approval from the governing body. The teaching plans prepared by faculty members were meticulously examined by the IQAC committee. Based on these plans and other relevant factors, an academic calendar was prepared for each semester. Both department-specific and college-wide academic calendars were framed for the entire academic year.</p>

knowledge. Furthermore, gathering feedback from various stakeholders, including students, faculty, subject experts, alumni, and industry partners, will provide a comprehensive understanding of the strengths and weaknesses of the institution and its curriculum. This 360-degree feedback is crucial for making informed decisions and continuous improvement. Establishing Memoranda of Understanding (MoUs) with reputed institutions and exploring academic collaborations with international universities will provide opportunities for student and faculty exchange, joint research projects, and access to valuable resources and expertise. Encouraging faculty members to participate in professional development programs, such as Faculty Development Programs (FDPs), seminars, and workshops, particularly those related to curriculum revision and outcome-based education, will ensure that they are equipped with the latest pedagogical knowledge and best practices in teaching and learning. Incorporating more internships and field projects into the curriculum is invaluable. Practical experience gained through these opportunities helps students develop real-world skills, build professional networks, and enhance employability. Organizing study classes on important cross-cutting issues

such as professional ethics, gender, human values, environmental sustainability, and social responsibility will help students develop a holistic understanding of their role in society and equip them with the knowledge and skills to address complex societal challenges. Making social extension activities a mandatory component of each program will provide students with opportunities to apply their knowledge and skills to address societal needs, develop a sense of social responsibility, and contribute to community development. Finally, requiring course teachers to develop and submit detailed teaching plans to the Internal Quality Assurance Cell (IQAC) will ensure that teaching and learning activities are well-planned, aligned with learning outcomes, and effectively delivered. Overall, these actions aim to create a more student-centric, industry-relevant, and holistic educational experience that will better prepare graduates for success in their careers and lives.

Teaching - Learning and Evaluation: Firstly, introducing new certificate courses specifically designed to enhance employability and entrepreneurial skills will equip students with practical skills and knowledge directly relevant to the job market or starting their own ventures, a

Teaching - Learning and Evaluation: With regard to teaching methods, the teachers were encouraged to utilize ICT tools to enhance teaching effectiveness. This approach proved successful, with more than 95% of teachers incorporating ICT tools into their instruction,

crucial aspect in today's competitive world. Secondly, a data-driven approach is essential. Analyzing the performance of the graduating batch in terms of their academic achievements, career outcomes (placement, higher studies, entrepreneurship), and overall development will help identify areas of strength and weakness in the current curriculum and teaching methods. These insights can then be used to make necessary improvements to better prepare future graduates. Thirdly, organizing departmental Board of Studies (BoS) meetings to discuss the curriculum with external experts from industry, academia, and research institutions will bring in valuable external perspectives.

This ensures that the curriculum remains relevant, updated, and aligned with industry standards and evolving knowledge. Furthermore, gathering feedback from various stakeholders, including students, faculty, subject experts, alumni, and industry partners, will provide a comprehensive understanding of the strengths and weaknesses of the institution and its curriculum. This 360-degree feedback is crucial for making informed decisions and continuous improvement. Establishing Memoranda of Understanding (MoUs) with reputed institutions and exploring academic collaborations with

significantly improving the quality of teaching. A general staff meeting was held at the beginning of the academic year.

A committee was appointed to develop the academic calendar, and the draft was submitted to the college council for approval. The approved academic calendar was subsequently published in the college

handbook. Duties and responsibilities for the entire academic year were assigned to various teachers. The principal addressed the staff meeting, emphasizing the importance of the code of ethics. Soon after the admission process, teachers conducted programs to assess student learning levels. These programs identified both advanced and slow learners. Advanced learners were provided with opportunities for enrichment, while slow learners received targeted support through remedial courses and coaching throughout the year. Suggestions from the members of the college council were carefully considered and incorporated into the academic plan. The IQAC ensured strict adherence to the academic calendar, and both internal and external examinations were conducted as per schedule. Scholar support programs such as ASAP and

international universities will provide opportunities for student and faculty exchange, joint research projects, and access to valuable resources and expertise. Encouraging faculty members to participate in professional development programs, such as Faculty Development Programs (FDPs), seminars, and workshops, particularly those related to curriculum revision and outcome-based education, will ensure that they are equipped with the latest pedagogical knowledge and best practices in teaching and learning. Incorporating more internships and field projects into the curriculum is invaluable. Practical experience gained through these opportunities helps students develop real-world skills, build professional networks, and enhance employability. Organizing study classes on important cross-cutting issues such as professional ethics, gender, human values, environmental sustainability, and social responsibility will help students develop a holistic understanding of their role in society and equip them with the knowledge and skills to address complex societal challenges. Making social extension activities a mandatory component of each program will provide students with opportunities to apply their knowledge and skills to address societal needs, develop a sense of social responsibility, and contribute

to community development. Finally, requiring course teachers to develop and submit detailed teaching plans to the Internal Quality Assurance Cell (IQAC) will ensure that teaching and learning activities are well-planned, aligned with learning outcomes, and effectively delivered. Overall, these actions aim to create a more student-centric, industry-relevant, and holistic educational experience that will better prepare graduates for success in their careers and lives.

Research, Innovation and Extensions: This set of action items focuses on enhancing research, innovation, and extension activities within an educational institution. To foster a strong research culture, the IQAC will play a pivotal role. It will initiate seminars on relevant academic topics and encourage faculty members to pursue Ph.D. degrees. Additionally, the IQAC will encourage Ph.D. holders to apply for research guideships and ensure vacancies for research scholars are filled according to university norms. The institution will invest in new versions of statistical software to support research activities. MoUs and linkages with reputed institutions will facilitate the sharing of facilities, including student and faculty exchange programs. The IQAC will actively encourage faculty members to

Research, Innovation and Extensions:The college established linkages and MoUs with reputed institutions. Initiatives were undertaken to publish the next edition of the Devagiri Journal of Science. A meeting of the research advisory committee was convened at the beginning of the academic year. The committee was tasked with reviewing and revising research policies to enhance research quality. Subsequently, a meeting of research guides was conducted to provide necessary instructions to research scholars. Under the guidance of the IQAC, the college organized numerous seminars and workshops on topics such as IPR, entrepreneurship and skill development, research methodology, and other academic-related subjects. The Research Advisory Committee convened meetings to discuss strategies

publish their research in UGC CARE-listed journals and strive for publications indexed in Scopus, Web of Science, PubMed, H-index, etc. Financial assistance will be provided to research scholars who are not JRF recipients to support article publication. The IQAC will also organize seminars/workshops on areas such as Intellectual Property Rights (IPR), entrepreneurship, and skill development. All research departments will be encouraged to provide consultancy services in their respective fields. The IQAC will take the initiative to provide corporate training and generate revenue through consultancy services. To strengthen consultancy services, the IQAC will focus on developing necessary facilities in all departments, organizing training sessions for faculty members, and allocating funds for maintenance, physical facilities, and the purchase of new equipment. The Research Cell will be entrusted with the duty of updating research policies to improve research facilities. The institution will actively seek and encourage faculty members to apply for government and non-government research grants and to undertake minor/major research projects. To further incentivize research, the college will provide seed money to faculty members to attend research methodology workshops,

for improving research quality and ensured that research theses submitted by scholars were free from plagiarism. Financial assistance was provided to faculty members to support their internal preparations for undertaking minor/major projects and for publishing their research findings. To promote consultancy services in departments such as Statistics, Economics, and Zoology, funds were allocated for infrastructure development. The institution also invested in the acquisition of the latest equipment and statistical software. Financial assistance was provided to non-JRF research scholars to support their publications and ongoing research endeavors. Seed money was provided to faculty members to support their research and publication efforts. Two faculty members successfully secured major project grants, while two others received minor research grants, demonstrating the effectiveness of these initiatives. New versions of plagiarism software were implemented to maintain high research integrity standards. Provisions were also implemented to promote consultancy services under the guidance of the IQAC. NSS, NCC, and the blood donors' forum actively engaged in various social extension programs. Each department organized programs with social recognition that benefited the local community.

<p>publish research papers, and apply for awards/fellowships. The Research Cell will ensure adherence to research ethics, including plagiarism checks. The institution will publish the</p>	<p>These social extension programs addressed critical social issues such as environmental sustainability and gender sensitization. The college initiated efforts to equip students with the skills and knowledge necessary to launch startups. Students from the Commerce, Business Management, and Computer Science departments undertook internships in reputed companies.</p>
<p>Infrastructure and Learning Resources: The institution prioritized the enhancement of its infrastructure and learning resources. Construction of new classrooms was undertaken to accommodate the growing student population. The Library Management System was updated, and plans were made for further development in this area. To identify areas requiring improvement, a thorough assessment of the existing infrastructure was conducted. The college software, which handles modules such as admissions, attendance, and mark entry, was updated to improve efficiency. Recognizing the importance of a robust infrastructure, the allocation of funds for the maintenance of physical facilities and academic support facilities was increased. Construction of a new building and laying the foundation for a student utility center were initiated. To enhance the learning experience, the college focused</p>	<p>Infrastructure and Learning Resources: Feedback on the existing infrastructure was collected from both undergraduate and postgraduate students, as well as other stakeholders. This feedback was then scrutinized by the IQAC and forwarded to the principal. The principal, in collaboration with the financial administrator, sanctioned the proposals and framed a budget for infrastructural development and maintenance. Based on this budget, all classrooms were equipped with LCD projectors, and necessary service requests were promptly submitted to the respective company for on-site service. The institution successfully achieved 100% conversion of classrooms into smart classrooms. Heads of Departments were requested to submit a list of necessary items at the end of the academic year. This input was carefully considered, and classroom renovations were carried out accordingly.</p>

on upgrading its IT infrastructure. 100% conversion of classrooms into smart rooms was achieved, and existing IT facilities were further improved. The institution invested in the purchase of more computers and the construction of an additional computer lab. To ensure seamless connectivity, the bandwidth of the internet connection was increased, and Wi-Fi access was made available throughout the campus. To encourage the use of technology in teaching, the college provided teachers with the necessary facilities to develop e-content.

Furthermore, the library underwent renovation. The stadium ground was maintained by employing professional gardeners. A new building construction is nearing completion, and a student utility center was opened for the convenience of students. Regular infrastructural development and maintenance activities were conducted throughout the year.

Student Progression and Social Extension: Admissions and On boarding: Conduct the admissions process efficiently by setting up a dedicated admissions committee. Organize informative induction/orientation programs for new undergraduate and postgraduate students. Administer tests to identify the academic levels of incoming students, allowing for tailored support. Familiarize students with the student portal to ensure they can access important resources and information. **Enhancing Student Learning and Employability:** Introduce new capability enhancement and skill development programs alongside existing offerings to equip students with well-rounded skillsets. Conduct awareness programs to educate

Student Progression and Social Extension: The vice principal provided an orientation on the student portal, highlighting its importance and functionalities. Students gained familiarity with key features such as the academic calendar, timetables, attendance requirements, and internal marks. To ensure a safe and respectful learning environment, the anti-ragging prevention committee and the discipline committee, appointed by the Principal, conducted visits to all classes and hostels to educate students about relevant laws and college disciplinary actions. During the induction program, a session was dedicated to informing students about available scholarships. This initiative resulted in an

students about the consequences of ragging and sexual harassment, fostering a safe and respectful learning environment. Provide coaching for competitive exams to help students prepare for postgraduate studies or government jobs. Encourage students to apply for scholarships funded by various government and non-government bodies, easing their financial burden. Identify students from economically disadvantaged backgrounds and provide them with college fellowships for financial support. Student Support and

Development: Establish an active student council to promote student engagement and participation in college activities. Invite a significant number of companies and firms to conduct job fairs on campus, providing ample placement opportunities for students. Encourage maximum student participation in campus placements to secure employment after graduation. Guide and support students who aspire for higher studies by helping them secure admission to reputed universities. Special

Initiatives: Launch UGC training programs to enhance faculty skills and improve the overall quality of education. Raise awareness about student support programs like ASAP (Academic Support Program) and Walk with a Scholar to ensure students receive necessary academic help. Conduct entrepreneurship

increase in the number of students securing both government and non-government scholarships. To foster academic collaborations, MoUs were signed with various institutions. The college, in collaboration with coaching centers, provided students with training for competitive examinations such as NET, JAM, etc. This resulted in significant achievements: 7 students qualified for GATE, 24 for UGC NET/JRF, 7 for JAM, and 17 for the IELTS exam. The Career Guidance Cell organized numerous training programs, and a psychologist was available to provide counseling services throughout the year, boosting student confidence. The Principal appointed coordinators to oversee student support programs such as ASAP and

awareness programs to inspire and equip students who are interested in pursuing entrepreneurial ventures. Provide job training programs specifically designed for final year undergraduate and postgraduate students to bridge the gap between academics and industry requirements. Alumni Engagement and Student Activities: Organize department-wise alumni meets to foster connections between former and current students. Encourage alumni participation in college activities by establishing an alumni representation body. Include alumni members in various college committees and organizations to leverage their experience and guidance. Train students to actively participate in inter-collegiate competitions like B-zone and inter-zone events, promoting a spirit of healthy competition. Increase the number of cultural programs organized by the college to provide a platform for students to showcase their talents and creativity. Conduct sports camps to help students improve their athletic abilities and encourage participation in national, international, and state-level tournaments. By implementing these action items, the institution can create a well-rounded student progression framework that supports students throughout their academic journey, equips them with necessary skills and knowledge, and prepares them

<p>for successful careers or higher studies.</p>	
<p>Quality Enhancement and Governance: Regular IQAC meetings are crucial for framing strategies to enhance the overall quality of the institution. Proper fund allocation and utilization are essential for the successful implementation of these strategies. The IQAC should play a pivotal role in framing comprehensive quality assurance initiatives across all dimensions of the institution. To foster a sense of ownership and promote participative learning, the institution should deploy specific charges to every member of the college community. An annual action plan should be prepared in consultation with relevant authorities to guide the institution's activities throughout the academic year.</p> <p>E-Governance and Faculty Development:The institution should strive to implement strategic plans for conducting operations in e-governance areas such as administration, finance and accounts, student admissions and support, and examinations. Financial assistance should be provided to the teaching fraternity to attend workshops, seminars, and conferences to enhance their professional development. The institution should organize professional development and administrative training programs, encouraging faculty</p>	<p>Quality Enhancement and Governance:Academic Program Enhancements:This academic year saw the introduction of several new programs, including B.Com Honors, BA Animation and Graphic Design, BSc Computer Science and Mathematics, BSc Honors in Mathematics, and BA in Sports Management. (Introduce new programs). The college website was updated regularly to reflect the latest program offerings and information. (Update website)</p> <p>Planning and Quality Improvement: SWOT analyses were conducted to assess the college's strengths, weaknesses, opportunities, and threats. Discussions were held with the apex authority, and actions were taken for improvement in the following year .Institutional feedback was collected from final-year students to gain insights into their experiences. This feedback was consolidated by the IQAC (Internal Quality Assurance Cell) for further analysis. The IQAC, in consultation with the principal, prepared an action plan for the entire academic year. This plan outlined strategies and goals for improvement across various aspects of the college.</p> <p>Governance and Administration:Based on the action plan, several committees were formed to oversee</p>

members to participate in training programs, including those offered through MOOC platforms. Professional development programs should also be conducted for both teaching and non-teaching staff. Communication and Transparency: Regular updates to the institution's website are crucial for timely dissemination of information to students, faculty, and other stakeholders. The academic calendar should be prepared in consultation with the College of Education and published to ensure smooth academic operations. Introduction of welfare measures for both teaching and non-teaching staff is essential for their well-being and motivation. The preparation and publication of a comprehensive college handbook at the beginning of the academic year provides essential information to all members of the college community. Quality Assurance and Assessment: The IQAC should collect feedback on the teaching-learning process from students and other stakeholders and analyze the outcomes to identify areas for improvement. Conducting SWOT analysis helps the institution identify its strengths, weaknesses, opportunities, and threats, enabling it to formulate effective strategies for improvement. The institution should actively participate in ranking processes conducted by NIRF, AISHE, NAAC, etc., to

different areas of college operations. Faculty and non-teaching staff were assigned duties to ensure everyone's involvement in various activities. The Governing Council reviewed the action plan and provided suggestions for improvement. These suggestions were incorporated and approved by the college committee. The college handbook, containing the academic calendar for the entire year, was prepared and published at the beginning of the academic year for easy reference. Streamlining Operations: The IQAC formulated strategic plans for conducting operations in e-governance areas, with a particular focus on student admissions. Measures were implemented to streamline the admission interview process, making it more efficient. The College of Education (CoE) formulated plans to conduct examinations and publish results within 15 days, ensuring timely feedback for students. Training programs were conducted to equip non-teaching staff with updated knowledge on new software and KSE rules, enhancing their ability to perform their duties effectively. Faculty Development and Welfare: Career development programs focusing on leadership and stress management were conducted by the IQAC for faculty members, promoting professional growth and well-being. As a welfare measure, the cooperative

benchmark its performance and identify areas for enhancement. The IQAC should play a crucial role in collecting and validating data for academic audit. Conducting internal and external financial and academic audits ensures transparency and accountability in all aspects of institutional operations. By implementing these actions, the institution can create a robust framework for quality enhancement, foster a culture of continuous improvement, and ensure that it provides a high-quality education to its students.

society offered a loan availing system with higher loan limits for both teaching and non-teaching staff, providing financial support. Quality Assurance and Monitoring: IQAC core committee meetings were held monthly to review the activities of the IQAC and ensure they are aligned with the college's goals. Meetings were also convened with IQAC department coordinators to ensure the effective execution of their assigned duties within their respective departments. Feedback collected from students on the teaching-learning process was consolidated by the IQAC, scrutinized by the Principal, and appropriate actions were taken to improve the quality of education based on student feedback. Both internal and external financial audits were conducted during the academic year to ensure financial transparency and accountability. Data collection was performed by the IQAC in a timely and systematic manner, facilitating the conduct of an internal academic audit at the end of the year to evaluate the college's overall performance. Social Responsibility: Social extension activities were undertaken by each department, clubs, and forums such as NCC, NSS, Women's Cell, Bhoomithrasena, Blood Donors Forum, Department Associations, and the College Union. These activities promoted social awareness and community

engagement among students.

Best Practices : The IQAC should play a crucial role in verifying the successful implementation of best practices and identifying opportunities for introducing new initiatives. The induction program should emphasize institutional values and social responsibilities to students. The IQAC should monitor all college activities to ensure their alignment with the institution's vision and mission. The institution should organize programs that foster a sense of cultural, regional, and communal harmony. Students should be encouraged to celebrate national and international days of importance. Programs promoting gender equality should be conducted, with the women's cell taking the lead in women empowerment initiatives. A comprehensive code of conduct for students, teaching, and non-teaching staff should be published in the college handbook. The institution should promote energy conservation schemes and prioritize the management of degradable and non-degradable waste. Initiatives for e-waste management are essential. The institution should strive to create a green campus environment and implement sustainability programs. A friendly and inclusive environment should be created for differently-abled students.

Best Practices : Institutional Foundations: The college handbook was prepared and distributed to students and faculty members at the beginning of the academic year. This handbook served as a valuable resource, providing information on the code of conduct for students, faculty, and staff within the campus. Soon after admission, the college organized an induction program for both undergraduate and postgraduate students. This program helped students understand the institution's values and social responsibilities. Fostering a Culture of Social Responsibility: The college sensitizes students and employees to their constitutional obligations. NCC, NSS, the Blood Donors Club, and other clubs and forums organize programs that foster a sense of social responsibility and instill valuable social values in students. Republic Day, Human Rights Day, Swachh Bharat, the Happy Hill Project, and other such initiatives are integral to this effort. The institution also celebrates commemorative days such as World Environment Day, International Yoga Day, Kargil Vijay Diwas, and National Integration Day. Numerous social extension programs were conducted under the aegis of NSS, NCC, and the Blood Donors Forum. Yoga training classes

Students should be encouraged to undertake social extension programs that contribute to community development and foster human values. The institution should monitor the activities conducted by different clubs and forums, including NSS, NCC, and other student organizations, to ensure their effectiveness and alignment with institutional goals.

were offered to interested students, and self-defense skills training programs were conducted specifically for female students. Academic and Student Support: Audit courses on Disaster Management, IPR, Environmental Studies, and Gender Studies were included in the curriculum. Under the auspices of the Women's Welfare Cell, the college conducted numerous programs to promote gender equality and women's empowerment. The college conducted a gender audit to assess the extent to which college activities align with its gender policies. Initiatives were undertaken to create an inclusive environment. The college actively invites students from backward states, particularly from North India, and provides them with scholarships and fee concessions during their studies. A dedicated teacher was appointed as the nodal officer of the Indian Council of Social Science Research (ICSSR) to provide special care to international students.

Environmental Sustainability: As part of its waste management system, the college operates two biogas plants. Degradable waste, such as leaves and vegetable peels, is deposited in pits and converted into manure for gardening purposes. Paper waste is collected separately in bins and handed over to the college's own paper recycling center. Separate boxes are placed in different

blocks for the collection of used pens. All plastic waste is transported to the corporation for recycling. The college has also contracted with an agency to collect hazardous chemicals from laboratories. The Thumboormoozhi model is implemented for the decay of garden waste. Separate bio-pots are placed in each block for the collection of food waste. Students are actively engaged in awareness programs on maintaining a clean and green campus. Best Practices: Two best practices introduced by the college include: Compassionate devagiri and Devagiri Skill Development Hub

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body, St. Joseph's College (Autonomous), Devagiri	28/06/2024

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2022-23	18/03/2024

15. Multidisciplinary / interdisciplinary

The College is preparing to implement NEP 2024. Recognizing the limitations of the existing curriculum, which lacked sufficient

interdisciplinary interaction, the college has developed a new curriculum framework. The new curriculum framework emphasizes a shift from single-stream studies towards a more holistic and integrated learning experience. To achieve this, students in the first three semesters of the FYUGP will be required to complete one Multidisciplinary Course (MDC) from a discipline outside their chosen Major and Minor areas of study. The third MDC in the third semester will be a common course for all students, focusing on Kerala-Specific content and offered by the English and other Language departments. The first and second MDCs can be offered by all departments, allowing students to explore a wide range of subjects. Each MDC carries 3 credits, with a total of 9 credits required from these interdisciplinary courses. This multidisciplinary approach ensures that all undergraduate students engage with at least three introductory-level courses in disciplines outside their primary areas of study, broadening their perspectives and fostering a well-rounded education. This multidisciplinary approach ensures that all UG students engage with at least three introductory-level courses in disciplines outside their primary areas of study, broadening their academic horizons and fostering a well-rounded understanding of diverse subjects.

16. Academic bank of credits (ABC):

St. Joseph's College has successfully registered on the ABC (Academic Bank of Credit) portal. A dedicated coordinator was appointed to oversee the entire ABC registration process and attend sessions conducted by the Higher Education Council. The college has registered entire batches on the ABC portal and received a unique ID for operating within the system. Details of existing programs, including course descriptions, credits, and mark details, have been uploaded to the portal. The college has also opted for a specific template for certificate generation and created a model certificate. A dedicated section for ABC has been established within the Controller of Examinations. The Controller of Examinations is responsible for uploading student marks in excel format to the ABC portal. Once this process is completed, students will be able to access their academic records on the portal.

17. Skill development:

The college has implemented a "one year, one certificate" best practice, requiring each student to complete a skill-based certificate or add-on course annually. This initiative aims to enhance vocational and technical training, upgrade student

skills, foster innovative thinking, and improve employability. Numerous seminars, workshops, certificate courses, and value-added programs contribute to this goal. These include:

Statistical Analysis: Statistical analysis using R & SPSS, Software tools in Bio-Statistics, Statistical Data Analysis for Biological Sciences, Statistical Data Analysis - General (SPSS and R Program)

Communication & Business: Communicative English Training, Certificate course in Counseling, Content Writing for Advertising, Basic & Advanced MS Excel Application in Business

Technology: Cross Platform Mobile Application Development Using Flutter Furthermore, with financial support from RUSA, the college has introduced several vocational courses, including:

Ornamental Fish Farming: This comprehensive program covers various aspects of ornamental fish farming, including breeding, aquatic plant cultivation, live feed culture, packing and transportation, aquaponics, hydroponics, and setting up sales outlets. The program also provides information on financial aid and subsidies available for ornamental fish farming ventures.

Plant Propagation & Terrace Farming: This course focuses on the basics of terrace gardening and plant propagation techniques, including grafting and budding. It equips students with in-depth knowledge of plant propagation techniques and nursery activities, encouraging them to pursue agricultural activities as a vocation and explore self-employment opportunities in agricultural enterprises. These initiatives collectively enhance student skills, foster employability, and contribute to the overall development of the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge System: St. Joseph's College has integrated elements of the Indian Knowledge System into its revised curriculum, inspired by the National Education Policy. Courses on indigenous culture and arts have been incorporated into programs such as Malayalam Literature, English Literature, and Media and Mass Communications.

Emphasis on Indian Languages: Recognizing the importance of mother tongue and local languages as emphasized by the NEP, the college offers language studies in Hindi and Malayalam. All undergraduate students are required to earn 16 credits in these Indian languages. The Department of Languages organizes a series of seminars, workshops, lectures, and other activities to promote the study and appreciation of Indian languages.

Fostering Multidisciplinary Learning and Cultural Diversity: The institution fosters a multidisciplinary approach through its open course system. Programs like "Ek Bharat

Shreshta Bharat," which promote national integration, have been introduced into the curriculum. The college, in collaboration with Spic Mackey, organizes a week-long program showcasing various indigenous art forms from across India, celebrating the nation's rich cultural diversity. Celebrating National and Regional Festivals: The observance of important national commemorative days is entrusted to different clubs and forums within the college. The college also celebrates major regional and national festivals with great enthusiasm. A Best Practice: Cultural Immersion: As a best practice, the college organizes a week-long program featuring performances of Indian art forms by artists from across the country, complemented by awareness programs on Indian culture in collaboration with Spic Mackey.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The latest curriculum revision aimed to transition towards an outcome-based, skill-based, and multidisciplinary education philosophy. Program outcomes, program-specific outcomes, and course outcomes were clearly defined and organized, aligning course content and evaluations accordingly. Recognizing the importance of addressing developmental needs, the curriculum was designed to produce skilled and competent graduates who can positively impact their respective fields and contribute to societal progress. Equipping students with the skills necessary to contribute to regional and national development was a primary concern. Examination questions were designed based on Bloom's taxonomy to assess various cognitive levels of learning, with due weightage given to experiential learning. The recent restructuring of the syllabus shifted the focus from a theory-based approach to a skill-based approach, considering local, regional, national, and global developmental needs. The introduction of mandatory audit courses and ability enhancement courses across all disciplines further supports this shift. Boards of studies were instructed to set program and course outcomes in alignment with these objectives. Considering local developmental needs, the curriculum includes courses focusing on regional culture and heritage, local environmental issues, and sustainable and modern agricultural techniques. To address national developmental goals, courses on digital literacy and technology skills, sustainable development and environmental conservation, financial literacy, and economic awareness were incorporated. Recognizing the significance of international development, topics such as global environmental challenges, international economics and trade, digital globalization and connectivity, sustainable development goals, and global health

and pandemic preparedness were included in the curriculum of different disciplines. The college utilizes software to assess the achievement of outcomes at various levels as envisaged in the curriculum.

20.Distance education/online education:

St. Joseph's College recognizes the value of online education as an effective means of supplementing traditional learning. It offers students the flexibility to acquire knowledge in other fields while pursuing their degree programs, allowing them to balance their studies with personal commitments. Furthermore, online platforms provide an opportunity for students to earn certificates in various fields. The college collaborates with reputed institutions like IIT Bombay to offer value-added certificate courses. In partnership with IIT Bombay, the college organizes semester-wise (two semesters per year) FOSS (Free and Open Source Software) training programs for students and faculty through the Spoken Tutorial Project. This initiative, supported by MHRD, NMEICT, and the Government of India, introduces students to FOSS like Linux, Scilab, LaTeX, PHP & MySQL, Java, C/C++, and LibreOffice using easy-to-follow video tutorials. The open-source culture fosters a collaborative learning environment where students, teachers, and communities can freely share and build upon each other's work. The college also guides students towards online learning platforms such as MOOCs. In collaboration with Virginia Commonwealth University, Richmond, the college provides guidance and training for students interested in pursuing study abroad programs. The Office of International Collaboration offers a wide range of online certificate courses. In the realm of distance education, the college operates a study center in collaboration with the University of Calicut, offering 10 distance education programs. Contact classes are conducted at the college to cater to the educational needs of students from different regions. The college also serves as an examination center for more than a thousand students enrolled in distance education programs under the University of Calicut.

Extended Profile

1.Programme

1.1

38

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3660

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1005

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 7058

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 916

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 184

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 38

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 3660

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1005

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 7058

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 916

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	184
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	184
Number of sanctioned posts for the year:	

4. Institution

4.1	470
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	147
Total number of Classrooms and Seminar halls	

4.3	623
Total number of computers on campus for academic purposes	

4.4	2422
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College has restructured programs to focus on clearly defined learning outcomes, including mandatory audit and skill-enhancement courses. These courses address social issues, environmental awareness, entrepreneurship, digital transformation, financial literacy, public health, and critical thinking skills. Programs also aim to foster global citizenship, environmental consciousness, intercultural understanding, and

international economic awareness. The College is focusing on local and regional development by promoting cultural heritage, community collaboration, and addressing social issues. Environmental sustainability programs emphasize sustainable practices, conservation, and renewable energy.

To prepare students for the digital age, there is focus on artificial intelligence, data analytics, and cyber-security. Entrepreneurship is promoted through courses, certificate programs, and clubs. Financial literacy and economic awareness are taught in economics and commerce programs. Public health is a focus in programs like BSM, zoology, psychology, and MSW.

The College foster active citizenship through education on democracy and civic engagement. Gender equality and social inclusion are addressed in humanities programs. Critical thinking skills are emphasized in STEM fields.

To foster global citizenship, college integrate education on global needs across programs. International relations, economic interdependence, and the impact of digital globalization is also covered. Cultural exchange and humanitarian challenges are addressed in humanities and social science programs.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

953

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

nil

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

To foster holistic development and social responsibility, all undergraduate students, are now required to complete 16 credits across four semesters in courses addressing critical cross-cutting issues. Additionally, all students must complete 4 credits of SSP to cultivate human values and environmental stewardship. All departments have actively organized programs including orientation classes, seminars, workshops, and group activities, to engage students with these crucial issues. Professional programs like BBA and B. Com have integrated professional ethics into their curricula. The college has incorporated dedicated modules on gender studies into the syllabi. The curriculum boasts a rich array of courses, with 549 courses incorporating Professional Ethics, 224 courses on Gender Studies, 394 courses emphasizing Human Values, 385 courses dedicated to Environment and Sustainability. The curriculum includes specialized courses on plant propagation, terrace farming, and ornamental fish and aquarium setup, encouraging practical engagement with ecological principles. Organizations such as the Blood Donors' Forum, NSS, NCC, Bhoomitra Sena, Nature Club, Green Club, Women's Welfare Cell, and Equal Opportunity Cell are active on campus. Initiatives like the Honesty Shop, the 'Home for a Friend' program, value education workshops, and Social Service Programs, along with initiatives like village adoptions, contribute significantly to nurturing a strong value system

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

52

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2668

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1151

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1366

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

243

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Learning Level Assessment and Support

Upon admission, students undergo an initial assessment to identify their learning needs, categorized as "Slow Learners" and "Advanced Learners."

Special Programs for Slow Learners

The College provides a comprehensive range of support services to cater to diverse student needs. Academic support includes bridge courses, remedial programs, the Scholar Support Program, and evening classes. Skill enhancement programs like ASAP equip students with essential communication and IT skills. The Equal Opportunity Cell ensures equitable access to education for all students. A mentor-mentee system and peer support through tutorials and Self-Help Groups provide personalized guidance and emotional support. Innovative learning environments, such as smart classrooms, and orientation programs through residential camps further enhance the learning experience.

Special Programs for Advanced Learners

Skill Enhancement initiatives include 76 certificate and vocational courses and specialized coaching for competitive examinations. Research and Development opportunities include field projects, internships, industrial visits, access to digital resources and software packages. Career Guidance and Support services include guidance for higher education, career counseling, and placement drives. The College also offers scholarships and awards to recognize academic excellence. Furthermore, it fosters entrepreneurship through Start-Up and Incubation Centers and advanced certificate programs from prestigious institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2024	3660	184

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning

The College emphasizes real-world application through mandatory internships, projects, and social surveys. Study tours, field trips, and multimedia facilities enhance learning. Management Meets, exhibitions, and fests, along with hands-on training and workshops, provide valuable management and entrepreneurial skills. Skill-building activities such as business simulation games and mock interviews enhance practical experience.

The College fosters natural science education through resources like the Botanical Garden, Zoological Museum, and Herbarium. Clubs like Bhoomitra Sena and Green Club promote environmental awareness. The College offers vocational courses such as Botanical Illustration and Photography, Indoor Gardening, and Plant Identification.

Participative Learning Strategies

The College emphasizes interactive learning through peer teaching, group projects, discussions, and debates. Seminars, conferences, and workshops provide valuable learning experiences. Blended and Flipped Classroom methodologies are effectively implemented. Student-centered activities include subject-specific events, student-produced publications, and mandatory social extension activities. 20% of class hours are dedicated to student seminars, and audit courses encourage self-directed learning.

Problem-Solving Methodologies

The College fosters business and innovation through activities like Business Plan Preparation and Brainstorming Sessions. Technology-Enabled Solutions are emphasized through the utilization of software tools like ChemTools and MATLAB. Hackathon Events foster innovative solutions. 1 Students also develop practical skills in software development.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers curate online resources, including videos and interactive simulations, to cater to diverse learning styles. Smart boards and Wi-Fi access are available across the campus. Faculty members are trained to utilize ICT effectively, including through Microsoft Teams and G Suite. YouTube lectures and online platforms like Zoom are integrated into instruction. Continuous professional development programs equip faculty with the necessary skills to navigate digital tools and adapt to advancements in technology.

The College has embraced technology-enhanced learning and teaching. Modernized classrooms equipped with smart boards and Wi-Fi facilitate innovative teaching practices. E-learning platforms like Microsoft Teams, Google Meet, and Moodle are utilized effectively. Access to essential software licenses and a robust digital infrastructure, including high-speed Wi-Fi and dedicated media labs, supports the learning environment. The university provides regular training programs to equip faculty with the necessary skills to utilize ICT effectively. Examinations are conducted using the LMS platform, and student feedback is regularly collected to ensure effective use of ICT tools in classrooms.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

184

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar

An annual committee prepares the Academic Calendar, encompassing all significant dates. The approved Calendar is disseminated through various channels. The institution strictly adheres to the Calendar, with any changes requiring prior approval. The IQAC plays a crucial role in timely reminders and evaluates the institution's compliance with the Calendar as part of the Academic Audit process.

Departmental Calendar

Each department develops its own departmental calendar in alignment with the college academic calendar. The HoD, in consultation with faculty, formulates the plan. This calendar includes BoS meetings, departmental association programs, certificate courses, internships, field visits, workshops, seminars, conferences, and PTA meetings. The departmental calendar is prominently displayed and evaluated at the end of each academic year.

Teaching Plan

Each course instructor prepares a detailed Teaching Plan at the beginning of every semester, adhering to the IQAC format. This plan includes topics covered, modules, pedagogical approaches, reference materials, internal assessment dates, teaching methodologies, and time allocation. The Teaching Plan is reviewed and approved by the HoD and uploaded to the LMS. Content delivery combines offline classes, activities, and online resources. Student feedback and reviews by the IQAC and external auditors provide valuable insights into the effectiveness of the Teaching Plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

184

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

75

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1350

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

16

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

198

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Centralized Internal Examination System:

The College has implemented a centralized internal examination system with software for seamless management. This enhances exam seriousness and provides a preview of the end-semester examination. A software-supported question bank is utilized for generating exam papers. Assignments are allocated and submitted through the LMS, improving timely submission and the quality of student work.

20% of course hours are allocated for student seminars. Streamlined attendance management is implemented through an online module. 20% of internal assessment marks are allocated for attendance and participation. Software-based calculations and student portal access ensure transparency.

Qualitative Changes in External Examination and Impact

The college has integrated IT across all stages of the examination process. Students have online access to examination-related services. Software facilitates efficient management of seating arrangements and invigilation duties. High-speed digital machinery ensures the production of high-quality question papers. A centralized valuation camp with online mark entry streamlines the evaluation process.

The college boasts a well-functioning, automated, and IT-supported Examination Management System with CCTV surveillance. Online examinations are conducted through the LMS. Software is integrated for SGPA and CGPA calculations. A question bank facilitates exam paper creation. These initiatives enhance efficiency, accuracy, student experience, transparency, and data management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Students are oriented on program and course outcomes during the induction program. The college utilizes an LMS with an OBE module, connecting assessments to learning outcomes. The software helps measure the attainment of POs, PSOs, and COs. Outcome realization is discussed in department meetings, BoS meetings, and the Academic Council.

The foundation is laid by aligning institutional goals with national and discipline-specific requirements. The IQAC identifies key POs, approved by the Academic Council. Departments define PSOs aligned with their program objectives, with input from external experts, industry professionals, syllabi of premier institutions, and faculty expertise. PSOs are approved by the BoS and ratified by the Academic Council.

COs are meticulously developed by faculty members, aligning with POs and PSOs. The Mastersoft OBE platform facilitates PO-PSO

mapping. Course teachers utilize the LMS to enter COs and map them. Heads of Departments review and verify COs.

Documentation is maintained on the Mastersoft OBE platform. Course Outcomes for each course are clearly mentioned in the program syllabi. PSOs and COs are prominently displayed on the student dashboard, college website, department notice boards, and within classrooms. OBE attainment reports are made accessible to students, teachers, the Principal, and administrators through the Mastersoft OBE platform.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Assessments are designed to comprehensively evaluate student learning. Examinations, including objective tests, subjective tests, and practical exams, are developed based on Bloom's Taxonomy. Assignments and projects are incorporated. Course Outcomes (COs) and Program Specific Outcomes (PSOs) are meticulously mapped to Program Outcomes (POs). All assessments are directly linked to the defined COs and POs. Each assessment component is assigned a specific weight. External examinations utilize a question bank, with each question mapped to specific COs and POs. Student scores are entered into the software to calculate the level of attainment for each student in relation to the defined POs and COs.

Assessments are carefully aligned with the specified learning outcomes. Internal and end-semester examinations assess a diverse range of learning outcomes, incorporating Bloom's Taxonomy. Clear criteria and rubrics are developed to objectively assess student performance. Formative assessments provide ongoing feedback. Summative assessments evaluate overall student achievement of learning outcomes. Program Evaluation Reports, Course Assessment Reports, Semester-wise Attainment Reports, and Course/Semester/Session-wise Gap Analyses are generated to measure the level of learning outcome attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1005

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://devagiricollege.org/sjc_drive/cllit/AQAR/2023-2024/2.7.1/SSS-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Oversight and Support:

- Three committees manage academic research: Research and Development Council (RDC), Research Advisory Committee (RAC), and Ethics Committee. These committees include representatives from administration, faculty, and researchers.

- RDC and RAC regularly assess research needs and submit reports for funding allocation.
- RDC helps faculty secure external funding and monitors its utilization.

Enhanced Research Infrastructure:

- Research labs were extensively renovated with new equipment and facilities.
- Significant investments were made to upgrade lab equipment, including funding from DBT Star Scheme.
- Cutting-edge equipment like cell culture incubators, PCR machines, and advanced microscopes were procured.
- Software for plagiarism checking and Wi-Fi bandwidth upgrades further improved research capabilities.
- Facilities for the Botanical garden, Aromatic garden, Herbarium, and Zoology Museum (including a digital museum) were continuously improved.

Research Achievements:

- The college currently has 8 research centers, 35 research guides, and 114 research scholars.
- Faculty published 116 research articles in prestigious journals and authored/edited 761 book chapters/books.
- A total of 34 research projects were undertaken.
- The institution boasts a Scopus h-index of 15, with several faculty members having an h-index of 10 or above.
- Notably, researchers discovered 4 new plant species and 12 new insect species during this period.

Commitment to Research Promotion:

- The college's well-defined research promotion policies, available on the website, emphasize its commitment to supporting research activities.
- These policies provide clear guidelines for research funding, faculty promotions based on research output, encouraging interdisciplinary collaborations, and maintaining research ethics and integrity.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.43313

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

4

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

52.82

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

34

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college fosters a vibrant research ecosystem with eight research centers and over 100 scholars. It supports startups through an IEDC affiliated with the Kerala State IEDC and the Kerala Startup Mission. The IPR Cell raises awareness about intellectual property rights. The Devagiri Incubation and Startup Centre (DISC) provides comprehensive support to students and faculty.

The college has established MOUs with key state government innovation stakeholders. The college has been awarded a "Regular Member Certificate" by the ICT Academy of Kerala and its IEDC has received recognition from the Kerala Startup Mission.

Courses in Hindi, Malayalam, and English literature delve into India's rich literary and cultural heritage. Science programs integrate Indian knowledge systems. The college promotes bilingual education.

The college offers a Yoga Trainer Certification Course and

organizes annual Yoga Day celebrations. The college provides opportunities for cultural immersion through training in indigenous dance forms in collaboration with SpicMacay, maintaining a library section on traditional knowledge systems, and managing a government-funded herbal garden.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

69

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

9

File Description	Documents
URL to the research page on HEI website	https://www.devagiricollege.org/home/page/45/research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

68

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

37

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

162

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3.02369

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

2.29910

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During this academic year, the college conducted 46 major extension programs through various organizations such as NSS, NCC, the Women's Cell, the Blood Donors Forum, and different departmental associations. Two thousand two hundred and fifty students participated in one or more of these extension programs. These activities encompassed a wide range, from adopting a village for e-literacy programs to promoting environmental sustainability. Some of the important extension activities included are basic life support force, all kerala kids fest, football coaching programme for the tribes, summer coaching camp at thazhekappu tribal colony, community centre visit camp, mental health awareness programme, skill training programme, self defence training programme, Swatch Bharath Abhiyan programme - bhoomikku vendi, old age home visit and financial assistance, helping hand to mentally challenged - Ashakiran, contribution of learning materials for Ashakiran students, awareness programmes on solid waste management, yoga training for the youth, anti drug awareness programmes etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

58

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

47

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2149

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

56

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college boasts over 150 spacious classrooms equipped with ICT facilities, including blackboards, green boards, and interactive boards. Six well-equipped computer labs with 444 computers, printers, projectors, and high-speed Wi-Fi connectivity at 300 mbps facilitate computing processes. Media labs (2D and 3D Animation Labs) are equipped for recording and airing programs. The library have 74000 documents, access to reputed periodicals and journals, and 85 individual research cubicles. The library is well-connected to the Reprographic Centre and the Student Facilitation Centre. Students have free access to Turnitin similarity checker. Additionally, the campus features a Botanical Garden, an Aromatic Garden, an Internationally INDEXED HERBARIUM, a Zoology Museum, a Zoology Digital Museum, a Live Media Studio, and specialized research laboratories with advanced equipment. All classrooms are equipped with Interactive Panel Boards, while others have LCD Projectors. The college has procured licenses for MS Office,

SPSS, Tally Prime, and E-Views. An LMS platform including an OBE module (Mastersoft & Linways) and a Campus Automation Software (Campus Bridge) developed by the college are utilized. Three Audio-Visual Theatres facilitate screenings, and E-classrooms utilize platforms like Microsoft Teams, Google Meet, G Suite, and Moodle. Students have access to Turnitin, Grammarly, Pearson E-Books, Sage Publication E-Journals, and N-List.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college provides a comprehensive range of facilities for students and staff. These include air-conditioned auditoriums, mini auditoriums, and open theatres for cultural programs, as well as air-conditioned seminar halls and conference rooms for academic and extracurricular activities. A fully functional AC Multi-Gymnasium promotes fitness, while the indoor stadium with multiple courts caters to various indoor games. The campus also boasts an eight-lane track stadium, courts/grounds for ball games, a turf football field, and a yoga room for physical and mental well-being. The college utilizes solar power and has two 125 KW generators for power backup. Water purifiers are installed at strategic locations.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

147

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1919.31570

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Devagiri Green Library, recently renovated, occupies 35234 sq.ft and is equipped with modern facilities.

Key features include an Automated Library System with OPAC Search Counters, an Automatic Footfall counting system, a Gate-Register Digital Access Control System, and Bio Metric Devices. It offers a Computerized Circulation System, Quick Information through SMS/Email, Library self-service Book check in/out with Barcode, Auto Renewal facility, and a Computerized catalogue.

The library houses books, periodicals, journals, and non-print media, including CDs, E-Books, and E-Journals. It provides open access to its rare collection. The library has subscribed to Turnitin plagiarism Checker and Grammarly.

The library is automated with the open-source Koha Library Management System. The Online Public Access Catalogue (OPAC) module provides a user-friendly interface. The library subscribes to N-List e-resources, Pearson e-books, and Sage Publication e-books. It also houses an Institutional Depository

(D Space) and a Digital Documentation Depository (Greenstone). An E-Library with 28 computers and remote access to e-resources are available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

7.12167

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

312

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a well-defined IT Policy and frequently upgrades its IT facilities. The institution maintains a total of 444 computers for students and staff, including 18 high-performance workstations. Six computer labs are equipped with LAN and high-speed Wi-Fi connectivity. Media labs support 2D and 3D animation. Every classroom is equipped with ICT facilities, such as interactive smart boards and projectors. E-classrooms utilize platforms like Microsoft Teams, Google Meet, G Suite, and Moodle. Three audio-visual theatres are available.

The library offers 28 computers and an e-library. The computerized circulation system supports features like SMS/Email notifications, self-service book check-in/out, and auto renewal. The library also provides access to Turnitin plagiarism detection software, Grammarly, and e-journals.

The institution utilizes an LMS platform with an OBE module (Mastersoft & Linways) and Campus Bridge automation software. Licenses for MS Office, SPSS, Tally Prime, and E-Views are procured.

LAN connectivity is available across the campus, supplemented by high-speed Wi-Fi. All staff rooms and offices are equipped with printing and photocopying facilities. The institution maintains high-speed internet connectivity with multiple fiber connections.

To ensure data security, all main machines are equipped with UPS and two 125 KV generators.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3660	623

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

188.37442

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college prioritizes the effective maintenance and utilization of all facilities. Regular inspections and preventive maintenance schedules ensure the optimal functioning of all equipment and facilities. A centralized tracking system facilitates prompt resolution of maintenance requests.

Dedicated teams maintain physical infrastructure, including electrical, plumbing, and building maintenance. AMC partners handle repairs and enhancements of key systems. Housekeeping staff ensure cleanliness, while gardeners maintain the campus greenery.

Academic facilities are also well-maintained. Supervisors address classroom maintenance needs, and the IT team monitors ICT facilities. Dedicated staff maintain conference halls and laboratories.

Support facilities are effectively managed. Dedicated staff maintain sports facilities, and the financial administrator oversees college-run services.

The college maximizes the utilization of its facilities. Training sessions enhance faculty utilization of technology. Spaces are used for diverse purposes, including distance education and corporate training. A reservation system ensures efficient venue utilization. Laboratories are utilized by both college students and external institutions. The library, with extended hours, attracts high foot traffic. Research scholars utilize individual cubicles effectively. All computer labs are fully utilized. Green parks provide spaces for study and relaxation. Over 10% of students engage in professional sports,

utilizing the available sports facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1126

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

268

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

108

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
181	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
490	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
111	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
67	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college appoints a Student Council every year through an election process. The Student Council serves as a mediator between students and the administration. Its key functions include supervising academic and socio-cultural events, maintaining campus discipline, coordinating extracurricular activities, and raising funds during necessary conditions.

It actively participates in various activities, including conferences, workshops, and sports events. It ensures maximum student participation in academics, administration, and extracurricular activities. The Council comprises the Chairman, Vice-Chairman, Secretary, Joint Secretary, UUC, Fine Arts Secretary, Chief Student Editor, General Captain, Degree and PG Representatives, and various Association Secretaries.

The Council assists clubs and committees in their activities and structures both academic and non-academic programs, including the College Day celebration, social extension activities, association activities, seminars, workshops, and commemorative day celebrations.

The Council actively engages in social extension activities, such as organizing medical camps, conducting the "Box of Love Cake Challenge," and contributing to the Snehanidhi fund for the Institute of Palliative Medicine. It also collaborates with the Career Guidance and Placement Cell to organize career guidance training.

The Council organizes various competitions, including Uzham debate, Devagiri Fest, Arts Expo, Sports Day, and Inter-Department Competitions. It also observes significant days.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

67

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni can join the registered Alumni group through the college website, fostering a strong connection with their alma mater. As a token of gratitude, every alumnus contributes a small amount to the college.

The college organizes a mega alumni meet, "Devasangamam," every three years, providing a platform for interaction between alumni and current students. Additionally, each department conducts its own alumni meet annually.

Alumni actively participate in academic pursuits, serving on the Board of Studies and contributing as guest lecturers and resource persons. They provide educational consultancies for students pursuing higher studies abroad. They also play a crucial role in quality assurance through their contributions to the IQAC.

Alumni support extends to scholarships and prizes for meritorious students, assistance during emergencies like floods and pandemics, and contributions to infrastructure development, including the construction of buildings.

Non-monetary contributions include providing computers, interactive smart boards, and other technical gadgets. They also donate wheelchairs to students with disabilities and supply learning materials to those in need.

Alumni provide valuable career guidance and placement training opportunities, offer internships in their organizations, and provide employment opportunities to students. They also honor retired teachers and act as ambassadors of Devagiri, spreading the institution's fame worldwide.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

This College envisions an academic environment that fosters excellence, innovation, and inclusivity. Its mission is to be a leading center of learning, research, and social impact, dedicated to empowering students with knowledge, skills, and values to become responsible citizens. To achieve this, the college adopts a hybrid approach to policy formulation and implementation, combining top-down and bottom-up strategies. The bottom-up approach actively involves stakeholders at all levels, including the Board of Studies of different departments, the academic council, and the Internal Quality Assurance Cell (IQAC), which encompass diverse perspectives within the college community. These bodies provide crucial input to higher authorities, who then formulate and disseminate policies aligned with the institution's long-term strategic plan, goals, and values. The Principal and the College Council, comprising vice-

principals, heads of departments, the librarian, and the college superintendent, are responsible for deploying these policies. Recognizing the pivotal role of faculty members in shaping the academic environment and cultivating a culture of excellence, the institution ensures their active participation in all decision-making bodies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

A prime example of decentralized and participatory management within this institution can be observed in its approach to implementing the National Education Policy (NEP). Recognizing the imminent state-level implementation of NEP, the institution established an NEP Implementation Committee, chaired by the Principal, with the college's academic coordinator serving as the NEP Coordinator. This committee included one faculty member from each department, designated as the department-level NEP coordinator. To foster awareness and understanding of NEP across the institution, orientation classes and workshops were conducted for the entire staff. Teachers were mandated to participate in intensive one-week workshops on the topic. Following these general orientation sessions, the responsibility for further implementation was delegated to individual departments and their respective Boards of Studies, comprising all faculty members. These Boards of Studies, enriched by the inclusion of external experts from other universities, industry representatives, and alumni, were tasked with the crucial responsibility of designing new courses, encompassing a diverse range of offerings including major courses, minor courses, ability enhancement courses, skill enhancement courses, value-added courses, and vocational skill development courses. This involved numerous rounds of in-depth discussions during monthly departmental meetings.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

A key objective in the college's perspective plan was to significantly increase student enrollment across Undergraduate, Postgraduate, and Ph.D. programs. Leveraging its institutional autonomy, the college swiftly introduced several innovative undergraduate and postgraduate programs. To accommodate the anticipated influx of students, the college strategically invested in infrastructure and facilities, utilizing bank loans to fund these improvements. The combination of the college's established reputation and the high quality of these new programs proved highly successful, resulting in a substantial increase in student enrollment. This year, the total student population surpassed 3600.

Furthermore, the college achieved its ambitious goal of enrolling 110 Ph.D. scholars. This remarkable achievement was facilitated by a concerted effort to enhance research capabilities within the campus. This included the establishment of new laboratories, the acquisition of state-of-the-art research equipment, active encouragement for faculty members to guide Ph.D. research, financial support for research projects, and incentives for publishing research findings in peer-reviewed journals. These initiatives increased the college's capacity to accommodate and support research scholars. The college demonstrated its commitment to research excellence by offering research fellowships and other forms of support to its scholars. Dedicated research cubicles with internet access were also provided to enhance their research productivity.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college operates under the guidance of the chairman and governing body of the college society, who are responsible for making key decisions and providing strategic leadership for the institution. The governing body, the academic council, the boards of studies, and the finance committee form the statutory bodies that govern the college. The principal, in consultation with the college council comprising all heads of departments (HoDs) and two elected staff representatives, is responsible for policy decisions. The vice principal assists the principal in fulfilling their administrative duties. Academic coordinators oversee the smooth functioning of academic programs and coordinate various academic, co-curricular, and extracurricular activities. HoDs monitor student progress and attendance through course teachers and class tutors. The Internal Quality Assurance Cell (IQAC) plays a vital role in establishing and ensuring adherence to quality standards. The students' union, guided by a staff advisor, actively coordinates the college's literary and cultural activities. Faculty members actively participate in the planning and execution of various co-curricular activities through their involvement in committees such as the Discipline Committee, Ragging Prevention Committee, Fine Arts Committee, PTA Executive Committee, Admission Committee, Grievance Redressal Cell, Ethics Committee, and the National Service Scheme (NSS) and National Cadet Corps (NCC).

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<p>This institution offers a comprehensive range of welfare measures for its staff. Statutory benefits include Provident Fund, Group Insurance, and the National Pension Scheme. Non-teaching staff also receive ESI benefits. Financial incentives include festival bonuses, salary advances, and support for attending conferences. 61 faculty members have received seed money for research. Paid vacations and an advance salary scheme for guest teachers are also provided.</p> <p>To promote well-being, the institution organizes free medical camps, sports events, and a health awareness drive. Medical insurance is available. The institution recognizes excellence through awards and honors for retiring staff. Children of staff receive preferential admission.</p> <p>Staff benefits include staff quarters, a cooperative society, a fitness center, free Wi-Fi, and various campus amenities. An association supports retired staff. The institution organizes annual staff tours and festive celebrations. Stress relief and counseling services are available.</p> <p>The institution fosters professional development through initiatives like the Teachers Induction Program, outbound training, and support for attending conferences. Faculty Development Programs, seed money for research, and training</p>	

programs for non-teaching staff are also provided. The institution encourages research by offering incentives for publications and e-content development facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

29

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

28

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Funds received from government agencies such as DST-SERB, DST-FIST, DST-MOEF, KSCSTE, DBT, UGC, and SMPB for major and minor research projects undergo separate audits at the conclusion of each project. Audited statements of expenditure, utilization certificates, and project completion reports are then submitted to the respective funding agencies through the college office.

External audits include:

- Government Audits by Accountant General (AG) Office, Trivandrum
- Chartered Accountant Audit

Internal audits are conducted by an internal auditing committee that verifies monthly expenditure statements collected from various departments every three months. The committee meticulously scrutinizes the utilization of allocated funds under different heads. The management thoroughly reviews the accounting and audit reports to ensure compliance with policies and guidelines.

This institution emphasizes financial efficiency through regular audits. All transactions are recorded, and Tally software is used for management. Research project funds from agencies like DST-SERB are audited separately. External audits are conducted by government bodies and a chartered accountant. Internal audits verify monthly expenditures. The management reviews audits, ensures policy compliance, and addresses objections systematically. Audit reports inform the annual budget allocation. Finally, the auditors' reports are carefully considered during the allocation of funds in the annual financial budget at the beginning of each financial year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

94.83739

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college explores diverse revenue streams beyond tuition fees and management contributions. These include contributions from alumni and well-wishers, research grants from government agencies, college development grants from central government institutions, philanthropic contributions, and consultancy services. The college actively encourages faculty to pursue research grants and external funding, recognizing their crucial role in generating additional resources to support research initiatives, infrastructure development, and academic programs. Building strong relationships with alumni through targeted engagement programs has significantly increased alumni contributions. Alumni not only provide financial support but also offer valuable mentorship, guest lectures, and networking opportunities for current students.

The college's finance wing meticulously monitors the utilization of government funds, ensuring strict adherence to all relevant rules and regulations. The institution has a comprehensive perspective plan for the development of infrastructure and academic facilities. In alignment with this master plan, the finance section prepares the budget, which is subsequently approved by the Finance Committee, the College Society, and the Governing Body. The college's financial administration closely

monitors the execution of projects and ensures the proper and timely utilization of funds across all expenditure categories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has played a crucial role in enhancing quality assurance at the institution. To bridge the gap between academia and industry, the IQAC introduced the "One Year One Certificate" scheme, requiring all students to complete a skill-based course annually. The college offers 79 such courses, allowing students to choose from a variety of options. This initiative has yielded significant outcomes, including all students acquiring at least three skill-based certificates. It enhances employability skills.

In line with the college's vision, the IQAC established a mandatory Social Service Program (SSP). The IQAC developed guidelines and application forms for the program. In alignment with the college's vision statement, the IQAC proposed an institutionalized Social Service Program (SSP) where all students are required to undertake social service activities as a mandatory curricular component. Based on the IQAC's recommendations, the Academic Council incorporated SSP into the undergraduate curriculum, mandating four extra credits for each student through social work. Students must submit certified proof of their social service activities at the end of each semester to claim the credits. The college entrusted the supervision of the program to SSP faculty coordinators and class tutors. The credits earned by students are duly reflected in their score sheets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

To cater to the needs of technologically savvy students, the IQAC identified the need to convert all classrooms into smart classrooms. Proposals for smart classroom equipment were invited from each department and, after thorough verification, were forwarded for approval to the purchase committee. The management promptly initiated the installation of these modern classrooms and provided comprehensive training to all faculty members on utilizing the new technology effectively. This technological upgradation has significantly enhanced student participation and fostered a more practical and engaging learning environment. Furthermore, faculty members are actively developing e-content to serve as valuable supplementary learning resources for students. The incorporation of frequent class-wise quizzes and interactive skill-building games has revolutionized the learning style of students.

Recognizing the importance of continuous professional development, the IQAC implemented a policy mandating participation in at least one professional development program (FDP) per year for each faculty member. Teachers are encouraged to attend online or offline courses conducted by authorized agencies. To further support faculty development, the IQAC conducted two short-term FDPs for the entire teaching staff. These professional development initiatives empower faculty members to acquire new skills and teaching methodologies, ultimately enhancing the overall quality of education within the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the

A. Any 4 or all of the above

institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curriculum revisions have integrated gender-sensitive topics, such as "Gender as a Social Construct," into the academic program. The establishment of a Women's Welfare Cell and an Equal Opportunity Cell provides crucial support services, including counseling. The Students Welfare Committee, Grievance Redressal Cell, Internal Complaints Committee, and the Devagiri Counseling Centre address gender-related concerns effectively. Enhanced campus surveillance and increased security personnel contribute to a safer environment. With regard to facilities, every block features well-maintained ladies' rooms equipped with sanitary vending machines and incinerators to promote menstrual hygiene.

Mandatory Gender Studies courses for all undergraduate students. The college actively commemorates important occasions like National Girl Child Day and International Women's Day to raise awareness about women's rights. The Women's Cell organizes activities such as self-defense training, breast cancer awareness campaigns, and gender-based talks. Notably, female

student participation in sports has significantly increased. The college ensures equitable representation in all clubs, forums, cells, NCC, and NSS units, with female student enrollment consistently exceeding that of male students. Career guidance and placement services ensure that female students receive equal access to training and placement opportunities, with female students often securing a higher number of placements compared to their male counterparts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College implements a comprehensive waste management strategy to minimize environmental impact. Color-coded bins strategically placed throughout the campus facilitate the segregation of solid waste into categories such as food waste, plastics, and paper. Separate collection points are designated for e-waste, rubber, and glass materials. Paper waste is collected and recycled within the college's dedicated paper recycling unit. The Harithakarma Sena of Calicut Corporation collects plastic, glass, and rubber waste, while plastic pens are collected separately. Food waste is effectively managed through bio-composting pots, converting it into valuable garden manure. Aerobic bins (Thumbormozhi model) are utilized to convert biodegradable waste into compost. Sanitary napkin dispensers and incinerators are installed throughout the campus.

To address liquid waste management, the college has established an MoU with Northams NVM Solutions. Hazardous liquid waste is collected in designated drums placed in laboratories and is subsequently transported by Northams for safe treatment and disposal at their specialized facilities.

Cell culture media from life science labs is collected, autoclaved, and disposed of in biogas plants. The college operates three biogas plants using animal samples and food waste. Generated biogas is used in hostel kitchens. The college has designated collection points for e-waste, which is disposed of responsibly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities:

A. Any 4 or all of the above

accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college promotes cultural understanding through programs featuring traditional arts, collaborations with SPIC MACAY, and events like "Rhythm" and "Nirvana." Partnerships with the KAASH Foundation and other universities enhance global understanding. Workshops on language, region, and culture enrich students' knowledge. "Ek Bharat Shreshtha Bharat" initiatives foster national unity. The college promotes regional inclusivity through reserved seats for students from Lakshadweep, Northeast, and Jammu and Kashmir. Scholarships and freeships are provided. The library features dedicated corners, and hostels offer reservations for these regions. Linguistic diversity is encouraged through offerings of Hindi, Malayalam, Urdu, and French. English serves as the primary medium. Braille and JAW software are provided for students with disabilities. Cultural competitions in various languages enrich the environment. The college provides reservation policies for minorities and the celebration of diverse festivals like Onam, Christmas, Holi, and Bakrid. Satsang gatherings foster a sense of community. The college has established an Equal Opportunity Cell for OBC and SC/ST students. Support mechanisms include scholarships, Students Welfare Fund, the Principal's Charity, insurance schemes, and free meals. The college promotes gender equality through initiatives by the Women's Welfare Cell and the Equal Opportunity Cell. The admission portal includes a transgender

option. NCC/NSS and other forums foster an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Faithful to its motto, "For God and for the Mother Country," St. Joseph's College fosters responsible citizenship. Daily routines begin with the National Anthem, and the NCC and NSS units actively promote civic engagement.

The college organizes events celebrating national days like Independence Day and Republic Day, with activities like Kargil Vijay Divas commemorations, Tricolour Theme Contests, and seminars on constitutional morality. The college emphasizes ethical conduct, with the institutional handbook outlining constitutional obligations. Initiatives like drug awareness campaigns, anti-corruption programs, and voter registration drives promote responsible citizenship.

The "Honesty Shop" fosters integrity, and the "Devagiri Life Savers" program emphasizes life-saving skills. The Social Service Program (SSP) encourages social responsibility, and the college actively participates in community outreach through initiatives like village adoption. Audit courses on subjects like Gender Studies, Environmental Studies, and Human Rights are integrated into the curriculum. The annual student union elections provide a platform for democratic participation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates days of national and international significance in collaboration with NCC, NSS, and various clubs. Key observances include World Environment Day, World Day Against Child Labour, World Blood Donor Day, and World Refugee Day. The institution actively commemorates significant national and international days. These include Yoga Day, Pride Month, International Olympic Day, International Day Against Drug Abuse, Nelson Mandela International Day, Mangal Pandey Jayanthi, Kargil Vijay Diwas, World Nature Conservation Day, Independence Day, International Literacy Day, Ozone Day, International Peace Day, NSS Day, Social Justice Day, Gandhi Jayanthi, International Day of the Girl Child, World Mental Health Day, Global Handwashing Day, International Mole Day, National Cancer Awareness Day, Organ Donation Day, NCC Day, National Organ Day, World AIDS Day, Dr. Ambedkar's Death Anniversary, Human Rights Day, National Youth Day, Indian Army Day, Indian Navy Day, Republic Day, Indian Coast Guard Day, World Wildlife Day, International Women's Day, National Maritime Day, and World Health Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Practice -1 : COMPASSIONATE DEVAGIRI

Practice -2:DEVAGIRI SKILL DEVELOPMENT HUB

<https://www.devagiricollege.org/home/page/161/best-practices>

File Description	Documents
Best practices in the Institutional website	https://www.devagiricollege.org/home/page/161/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has established "Devagiri Life Savers," an initiative to empower students with life-saving skills. The program equips with essential skills like first aid, CPR, and disaster management through practical training. This initiative was inspired by the student body's commendable response to the 2018 and 2019 Kerala floods. The college partnered with the School of Resuscitation of Aster MIMS to provide comprehensive BLS training to all incoming students. Approximately 100 trained instructors deliver hands-on training, covering Adult and Pediatric BLS, AED Operation, Accident Care, and other essential life-saving techniques. The college has achieved remarkable

success, with 100% of students certified in BLS. The college conducts annual fire safety training for all second-year students in collaboration with the Kerala Fire and Rescue Services.

In response to the 2018 and 2019 floods, the college established a Flood Response Team. This team, with dedicated social media presence and a separate bank account, effectively mobilized resources, reaching out to 2,276 families. A Flood Rescue Force was also formed, providing selected students with swimming and rescue training. The college formed an Epidemic Response Team during the COVID-19 pandemic, with students actively participating in producing and distributing sanitizers and masks. The college operates a Blood Donors' Forum, assisting local hospitals.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution has several ambitious future plans with specific target years.

Specific plans and target years:

- **Deemed to be University:** The institution aims to be recognized as a "Deemed to be University" by 2028.
- **Upgrading PG Departments:** All postgraduate departments will be upgraded to research departments by 2027.
- **Research Block:** A dedicated research block is planned for 2027.
- **Specialized Research Center:** A specialized research center for indigenous medicine will be established in 2028.
- **Foreign University Collaboration:** The institution aims to collaborate with additional foreign universities for academic and research purposes in 2026.

Campus Industrial Park: An on-campus industrial park is planned for 2028.